

Grade Level : _____ Class Number: _____ Teacher's Name: _____

Drama/Class Presentations Scoring Rubric and Criteria

Scoring Rubric:

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|---|-----------------------------------------------------------------------------------|
| 4 | The criterion was met in an original and creative way. |
| 3 | The criterion was met. |
| 2 | An attempt was made to meet the criterion with some success & some inconsistency. |
| 1 | The criterion was NOT met. |
| 0 | No evidence that an attempt was made to meet the criterion. |

Criteria:

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| _____ | 1. The presentation was age appropriate in terms of content and complexity. |
| _____ | 2. The presentation evoked an emotional response from the audience. |
| _____ | 3. There was evidence of unity of purpose and cooperation among the presenters/actors. |
| _____ | 4. Presenters/cast members evidenced knowledge of their roles. |
| _____ | 5. Presenters/cast members evidenced confidence and poise. |
| _____ | 6. Presenters/cast members spoke clearly and with appropriate volume. |
| _____ | 7. Presenters/cast members used eye contact, movement, facial expressions, and natural appealing gestures to convey feeling and meaning. |
| _____ | 8. Presenters/cast members adhered to stage conventions:
a. Cast members did not block other cast members from view of or by audience.
b. Cast members did not turn their backs to the audience unless specifically required to do so by script or directions.
c. Traffic and other patterns of movement on stage were planned, practiced, and smoothly carried out. |
| _____ | 9. Procedures for set up and take down were: smooth and timely; conducted by drama participants; with everyone participating; and with everyone knowing exactly what to do. |

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TOTAL SCORE

Judge's Signature: _____

Comments: